

Today's Presentation Will Not:

List apps! Refer to...

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Today's Presentation Will:

Highlight ways to use mobile applications to enhance your ability to support children with complex communication needs.

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Wichita State University MICHITA STATE WICHITA STATE UNIVERSITY ASHA 2010 Presented responses to App Related Survey Q3: Was an evaluation conducted to determine the iPod/iPad would be the most appropriate communication system? Yes-54.4% No-55.6% Paradigm Shift

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Clinical Impacts of the Paradigm Shift:

□ We (as SLPs) need to:

to ensure that the hype surrounding these consumer applications does not compromise the quality of service and supports that we provide to our students, patients, and clients.



As clinicians we need to...

- 1. Stay informed (website handout)
- 2. Be critical in our assessment of the available tools
- 3. Be creative, yet clinical, in the manner in which we apply these tools.



Be Critical in our Assessment of Available Tools...

□ Did we get to the iPad/touch/phone + Apps through Feature Matching?



Are we finding the right student/patient for the technology or the right technology for the student/patient?



Feature Matching:

- A process in which an AAC user's strengths and needs (current and future) are evaluated and matched to specific features of AAC symbols, strategies, and devices
 - o (1994, Costello &Shane, 1997 Glennen)



CHB-Feature Matching Of Apps:

- Presenting an:
 - organizational schema and a strategy for making selection based on a systematic framework rather than choosing by trial and error and "hype".
- CHB's decision-making framework is based on:

 a consideration of an individuals communications needs and abilities compared to set of features (or characteristics) offered by the media devices and apps.



FEATURE MATCHING ▶ The Big Picture.... What the Chart is.... □ A list of features that are known to be important to many people with CCN, although not all are currently featured in existing apps (note the blank columns within the tables) □ Constantly changing and updating (with both features and apps) Full chart coming soon to www.childrenshospital.org/acp

Be creative in how we apply these tools
□ Elicit Speech/Supplement Speech □ "Simulate" Dedicated Devices □ Motor Refinement □ Activities for Varied Pragmatic Functions: • Directives • Commenting • Describing • Asking Questions
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Cli	nical "APP"lio	cations:
▶ Eli	icit Speech	
	Traditional "speech"	Adapted "Speech" Apps
	Tiga Talk	Talking Carl
	All About Sounds	Talking Baby Hippo
	Verbs with Milo	Singing Fingers
	ArtikPix	Starfall
	Pocket SLP Articulation	Talking Tom Cat
	Tic-Tac-Talk	Furry Friend
	Articulate it!	
	Match2Say	
Gall-s II		
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Clinical "APP"lications: Directives: Pogg (Pogg + Clap, Pogg + Run) Arnie (Arnie + eat, Arnie + wave) Baby Hippo (Hippo + sneeze, Hippo + laugh) Elmo Monster Maker (Put On + Eyes/Hat) Veg Head (Put on + eyes/hat/hair etc.)









