

Augmentative Communication Program Communication Profile

NAME: DOB: Today's date:		
Persons completei	ng this form:	
-	Name:	Length of time
	*	
	*	
	*	
Completed by:	(name)	
1 ,	(title)	

For many people with complex communication needs, the most familiar communication partners immediately recognize the true communication behind vocalizations, gestures, facial expressions, changes in posture and behavior. When you are not with your child at bedside, we want to be sure we appropriately recognize, interpret and respond to those communications. The following document, based on the work of Shane (1979) is to help you detail the many different strategies the person named above uses to communicate - both intentional and unintentional.

Requesting Behavior:

Requesting Benuvior.	
ires attention	•
ires a significant	•
on	
uests: Object	•
uests: Activity	•
uests: Food	•
ires/Initiates Social	•
raction	
ires/Initiates Play	•
raction	
uests Assistance/Help	•
cates Does NOT want	•
	res attention res a significant on uests: Object uests: Activity uests: Food res/Initiates Social raction res/Initiates Play raction uests Assistance/Help

assistance or help	
10. Expresses a desire to	•
engage in activity	
11. Requests 'more'	•
12. Desires Affection	•
13. Desires	•
Information/clarification	

Negation

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1.	Protesting: Behavior that expresses objection or disapproval of an event	•	
_			
2.	Refusal: Behavior that	•	
	specifically expresses		
	rejection of an event		
	suggested or initiated by		
	another person		
2	Desires cessation/change		
٦.			
	of activity: Behavior that		
	specifically expresses a		
	desire to end an activity		
	that has already begun		
4.	Avoidance of person or	•	
	request to do something		
5.	Express	•	
	negation/rejection or		
	object/person		
	object/person		

Declarations/Comments

	=	
1.	Greetings: Behavior that	•
	expresses recognition	
	and occur subsequent to	
	a person's entrance	
2.	Partings: Behavior that	•
	express good-bye and	
	occur subsequent to	
	leaving	
3.	Affirmations: Behaviors	•
	that express agreement	
	or willingness to engage	
	in an activity	
4.	About events/Actions:	•

Beł	naviors used to	
con	nment on an	
occ	eurrence - past,	
pre	sent or future.	
5. Abo	out objects/persons:	•
Beł	navior used to	
con	nment about an	
obj	ect or person	
incl	luding a compliment	
6. Abo	out errors/mistakes	•
7. Hui	mor: expresses	•
beh	avior intended to	
amı	use receiver	
8. Acl	knowledges	•
info	ormation presented	
9. Exc	clamations expressing	•
emo	otional reactions.	

Expression of Basic Needs

	T	
1.	Hunger/thirst	•
2.	Toileting	•
3.	Fatigue	•
4.	Sleepy	•
5.	Hot	•
6.	Cold	•
7.	Sick/uncomfortable	•
8.	Pain	•
9.	Itchy	•

Expression of Affect

1. Happy/pleasure	•
2. Sad	•
3. Angry	•
4. Afraid/nervous	•
5. Frustration	•
6. Confusion	•
7. Boredom	•
8. Hurt feelings	•
9. Excited	•
10. Interest	•

Preferences:

•	Foods	•
•	Objects	•
•	Activities	•
•	People	•

Summary of Speech and Signs Produced (we will work with you to create a visual chart of signs familiar to your child to be posted above the bed, so bedside staff can use those signs.

•	Spontaneous speech	•
•	Spontaneous signs	•
•	Speech/signs elicited	•
	through prompting	